

Directed Reading for
Content Mastery

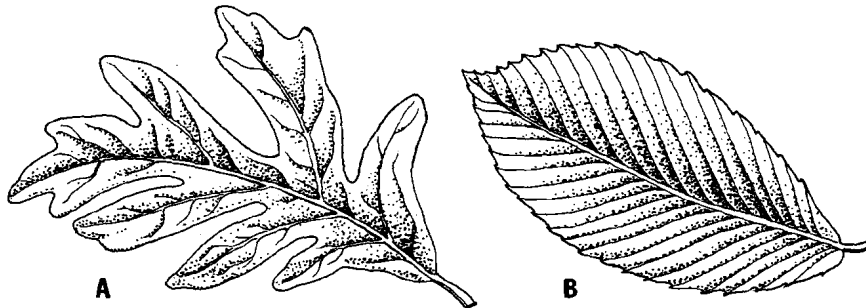
Section 2 ■ Seedless Plants
Section 3 ■ Seed Plants

242-262

Directions: Identify each structure as part of a seedless plant, a seed plant, or both.

- _____ 1. fern leaf
- _____ 2. chloroplast
- _____ 3. yellow flower
- _____ 4. bean
- _____ 5. cellulose
- _____ 6. spore
- _____ 7. cone
- _____ 8. peach

Directions: Use the illustrations to answer the following questions.



9. Which illustration shows a dicot? Which one shows a monocot?

10. Explain how you reached your conclusion above.

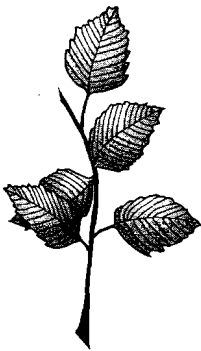
SECTION
3
Reinforcement
Seed Plants

Directions: Contrast the two major groups of seed plants by completing the table. Use information from your textbook.

Table 1

	Gymnosperms	Angiosperms
1. Characteristics		
2. Examples		

Directions: Study the plants pictured below. On the line under each plant, write whether that plant is a monocot or a dicot.



3. _____



4. _____



5. _____



6. _____



7. _____

Directions: Answer the following questions on the lines provided.

8. What is a seed plant?

9. What are the functions of xylem and phloem?

10. What are some economic uses of gymnosperms?
